Principal's Column

This term has zoomed past! With only two weeks left, students are busily completing assessment items and teachers are working with students to complete units of work.

We understand that there have been recently some concerns in our parent community. Thank you to the parents who have come to Ben or I to discuss these concerns. Our staff, Ben and I are committed to working through any issue or concerns parents may have. Sometimes a seemingly big issue can be quickly and easily resolved through a simple conversation. Every day, we are working with children who come from a variety of backgrounds and experiences. Some of our students are in out of home care, speak English as an Additional Language, or have additional learning or behaviour challenges.

Part of our core work as educators is to support all our students to grow into a responsible, caring and resilient adults. With a number of different personalities in our school, all with individual needs, perceptions and expectations, there is bound to be difficulties, misunderstandings and conflict. This is a normal part of childhood and life in general, and a part of students learning how to relate to one another so they may become successful communicators in the future. According to Erikson, during the “school years” children are focused on learning skills such as relating to peers according to rules, progressing from free play to play that may be elaborately structured by rules and may demand formal teamwork, mastering school subjects and creating self-disciplined approaches to learning. What I most proud of at this school is that we “wrap around” all our students to ensure that we treat every child as a human being with complex needs, wants and desires. Because we maintain the confidentiality of every child, we are unable to discuss with other parents what we are doing to support a child with behaviour or other needs, or what actions we have taken to address an issue, concern or event. However, at any one time, we have a number of plans in place for students with complex needs, ongoing discussions with parents, and case management processes with stakeholders, medical professionals and specialist staff. Ben and I also work hard to support our staff so that they can in turn, focus their attention on the needs of all students.

Harmony Day 2016

Harmony Day is celebrated on Wednesday 21 March this year. Our school will acknowledge this very important day, along with the National Day against Bullying and Violence on Friday 18 March with a special assembly at 9:00 am.

Harmony Day celebrates the cohesive and inclusive nature of our nation and promotes the benefits of cultural diversity.

The continuing message of Harmony Day is ‘Everyone Belongs’. It’s about community participation, inclusiveness, respect and a sense of belonging for everyone.

The National Day against Bullying and Violence is Australia’s key anti-bullying event for schools, and encourages all students to ‘take a stand together’ against bullying and violence in schools, the classroom and beyond.

Bike Safety Tips

10 March, 2016.

Principal's Column

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Part of our core work as educators is to support all our students to grow into a responsible, caring and resilient adults. With a number of different personalities in our school, all with individual needs, perceptions and expectations, there is bound to be difficulties, misunderstandings and conflict. This is a normal part of childhood and life in general, and a part of students learning how to relate to one another so they may become successful communicators in the future. According to Erikson, during the “school years” children are focused on learning skills such as relating to peers according to rules, progressing from free play to play that may be elaborately structured by rules and may demand formal teamwork, mastering school subjects and creating self-disciplined approaches to learning. What I most proud of at this school is that we “wrap around” all our students to ensure that we treat every child as a human being with complex needs, wants and desires. Because we maintain the confidentiality of every child, we are unable to discuss with other parents what we are doing to support a child with behaviour or other needs, or what actions we have taken to address an issue, concern or event. However, at any one time, we have a number of plans in place for students with complex needs, ongoing discussions with parents, and case management processes with stakeholders, medical professionals and specialist staff. Ben and I also work hard to support our staff so that they can in turn, focus their attention on the needs of all students.

We expect that when working with little human beings, there will be problems along the way. It’s easy to assume that you have the “whole” story or know the facts of what is actually happening. When there are problems, it might be tempting to “jump ship” and anticipate that the “grass is greener”. My belief is, if I think the grass is greener, how can I start fertilizing my own lawn so it is just as green? While changing schools when you encounter a problem may seem on the surface the right reaction, it is important for parents to consider:

- Does this teach my child the resilience needed to solve problems and persevere?
- Have I had a conversation with the class teacher, Deputy Principal or Principal about my concerns?
- Do I have full knowledge of a situation or just “hear say” information?
- Is this a one off problem that can be solved by working it through, or is this a continuous, ongoing problem that hasn’t been addressed or resolved?
- Will changing schools affect continuity in my child’s learning or exacerbate existing anxiety?

Every school has its problems and concerns – it’s a part of life when working with so many human beings. We want to address any concerns, you as a parent may have. We expect and want you to advocate for your child. We know that working through issues and seeing challenging problems through to a resolution, teaches our children resilience. There’s probably not one way to describe what resilience looks like and, of course, no-one is resilient all of the time. There are some characteristics that we might expect to see in a child who is coping well or is resilient. For instance, they might:

- can capably express their feelings and thoughts
- not hide away from strong feelings
- have helpful, age-appropriate strategies to manage their emotions if they are upset
- rearrange their plans to work around an unexpected situation
- use a trial-and-error approach in their daily life
- remain hopeful and keep on trying if something doesn’t work out
- know when to stop trying if they decide the effort is not worthwhile
- actively ask for help if they need it.

Building resilience really comes through the development of social and emotional skills, which include coping skills. These are the same skills that will help children deal with stress, so it follows that building resilience will really help kids deal with stress. When teaching social and emotional skills (such as understanding and managing emotions, getting along with friends, and making good decisions), it can be useful to draw on some of the actual stressors that children are facing in their real worlds. At Bracken Ridge State School, we are teaching our students about the brain and how it works, about “flipping your lid” and using mindfulness as a way to manage and control challenging feelings such as anger, sadness, disappointment and hurt. Through teaching students about the neurosciences of the brain and mindfulness, they can learn practical skills to use in the real world. Parents can play a really important part in their modelling and approach during stressful times. Children learn (and take cues) from the adults around them, so it’s important for adults to be mindful of how they approach stressful situations and the skills they use to resolve challenges. They can also play an active role in supporting children during stressful times. They can do this by facilitating problem-solving steps to work through situations positively. Over time, these skills can then be developed by the child so they are able to more independently resolve difficulties.

We continue to look forward to working with you to resolve any concerns you may have and encourage you wholeheartedly to make a time with either Ben or I.

P&C FUN RUN

Thank you to our very hard-working P&C Committee who have organised the Fun Run this afternoon. I hope all students have fun participating in this and look forward to receiving any prizes they have earn. All money raised will go towards our grounds and new play equipment. Great effort everyone.

Kind regards.

Melissa Burke.

Deputy Principal's Column

Harmony Day 2016

Harmony Day is celebrated on Wednesday 21 March this year. Our school will acknowledge this very important day, along with the National Day against Bullying and Violence on Friday 18 March with a special assembly at 9:00 am.

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The continuing message of Harmony Day is ‘Everyone Belongs’. It’s about community participation, inclusiveness, respect and a sense of belonging for everyone.

The National Day against Bullying and Violence is Australia’s key anti-bullying event for schools, and encourages all students to ‘take a stand together’ against bullying and violence in schools, the classroom and beyond.

Bike Safety Tips
While on duty it has become apparent to me that some children are not wearing helmets, or don't have correctly fitted helmets while riding their bikes. While it's encouraging to see so many students riding to school, we want all children to remain safe. As a school we really take this issue seriously and I would encourage everyone's support.

Below is an extract on bicycle helmets issued by Education Queensland.

Parents play a vital role in teaching children bike safety.

Since children learn by example, parents can help teach children road and bike safety. When your child does ride to school:

- ensure they wear a correctly fitted and fastened helmet – the helmet should fit firmly, be comfortable, and shouldn’t move around on the head when worn
- make sure they ride on the footpath (if primary school age), keep left and give way to pedestrians
- teach your child never to be towed by a vehicle, and never "double" other children.

Helmets help protect bike riders from head injuries and can save lives. Queensland Law requires that everyone must wear a helmet when riding a bike.

I think that it is also important to acknowledge that helmets are also a very good idea for children riding scooters too. I speak from experience when saying this, as my son had a near miss when riding his scooter recently and it was only that he was wearing his helmet that he got up and walked away. If he hadn’t have had a helmet on, it may have been a very different outcome.

**Year 6 Camp**

Special mention must be made to acknowledge the exceptional behaviour demonstrated by our Year 6 children while attending their camp last week. I had the pleasure of attending the camp and I know I speak on behalf of all staff when I say this. It made me very proud to be associated with this group. As a whole, not only was student behaviour exemplary, it was fantastic to see the way that all children participated in the activities and supported their peers. All children deserve thorough congratulations and should be very proud of their effort as should our school community.

Thank-you also to Mrs. Narracott, Miss Kennedy and Rachael (our Chappie) who all attended and helped make the camp the success that it was.

**Travel to and from School**

Thank you to all parents and carers for the extra special care taken to adhere to speed limits and parking signage around our school. We have had at times some parents driving in to the Staff Carpark to drop off the children of a morning or pick up children in the afternoon. Due to the obvious heightened safety risks involved in doing this, I would ask that all parents refrain from doing so and I do encourage everyone to continue to be vigilant when picking up and dropping off their children. This minimises the risk of any accidents and will help to ensure that our children stay as safe as possible.

Please be reminded though, if children arrive at school before 8:15 am, they will not be supervised and this raises some obvious safety concerns. We certainly encourage all parents to take advantage of 'Before School Care' at Jabiru if children need to be dropped off early, or alternatively arrange for them to arrive at school after 8:15 am when supervision will be provided. When children do arrive before the first bell, they be seated under the undercover area and should remain there until they have been dismissed by the staff supervising.

We have had incidents of children playing on playgrounds and roaming around the school causing some behavior concerns. I encourage all parents to remind their children of how and where they should be waiting as well as supporting them to do this if they are waiting with them.

**Emotional Resilience**

Below are some tips to help eliminate negative types of thinking to help build Emotional Resilience. This is especially important in our very busy lives and is also an important skill to develop, especially when the ‘chips are down’.

Children should be taught and modelled these particular behaviours so they are able to call on them when needed.

**Self – Downing** – thinking that you are useless or a total failure when you have been rejected or have not achieved a good result (replace with Accepting Myself).

**Needing to Be Perfect** – means thinking that you need people (peers, parents, teacher) to approve of what you do and that when they do not, it’s the worst thing in the world (replace with Being Independent).

**I Can’t Do It** – thinking that when you have not been successful or been at something important, you are no good at anything and that you never will (replace with I Can Do It).

**I Can’t Be Bothered** – thinking that life should always be fun and exciting and that you can’t stand it when things are frustrating or boring (replace with Working Tough).

**Being Intolerant of Others** – thinking that you will always be treated fairly and considerately by others (and be the way you want) and when they do not, they are rotten people and you have a right to get back at them (replace with Being Tolerant of Others).

Best wishes,

Ben Laws

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**Classroom Music**

All students at Bracken Ridge State School have the opportunity to attend at least one thirty minute music lesson per week with Mrs. Grant. These lessons take place in our lovely new Performing Arts Space in C Block.

**Prep – Year 3**. These classes are focusing on in-tune singing, beat and rhythmic skills through a variety of songs, musical games, singing story books and playing untuned percussion instruments like tam-tams, castanets, rhythm sticks etc.

**Year 4 – 6**. These classes are focusing on in-tune singing through a variety of age-appropriate songs and games. Students are also working on music literacy is: reading, writing and playing melodies and rhythms using the recorder and the glockenspiel. Students are required to have a recorder and music exercise book for these lessons. Glockenspiels are provided by the school.

Please note: Year 6 will be commencing their ukulele program in Term 2. If your child owns a ukulele, they are welcome to bring it along. Otherwise, school ukuleles are provided.

**Choirs**

Students from Years 2 – 6 have the opportunity to join one of our school choirs. Senior Choir (Year 4, 5 and 6) rehearse from 1.30 – 2.00 p.m. on Mondays and Junior Choir (Year 2 and 3) rehearse from 1.30 – 2.00 p.m. on Tuesdays. These groups have been rehearsing for several weeks but it is not too late to join. They are “all-comers” choirs so all are welcome (both boys and girls). If your child enjoys singing and performing, please encourage him/her to participate. Both choirs are working towards their first performance at the end of term Twilight Concert.

**Music Captains**

Congratulations to our Music Captains Frank P and Saminda V for 2016 who have recently received their badges. The performing arts staff members are looking forward to working with these students during the year.

**Junior Choir Leaders** for Semester One will be selected soon. Any Year 4 students who are in the Senior Choir and would like to assist Mrs Grant during Junior Choir rehearsals can apply. Four students will be chosen for each semester.

**Twilight Concerts**

Our students are given the opportunity to showcase their talents at our end-of-term Twilight Concerts. The first of these will be Wednesday 23 March at 5.00 p.m. in the school hall. Groups involved will be: Years 1A&B, 5A&B, Junior Choir, Senior Choir, the Concert Band as well as students performing a Japanese song and a Hip-Hop dance.
Performance Uniform
If your child is in the Concert Band or Senior Choir he/she is required to wear a specific uniform for performances. This includes a music polo shirt, long black trousers (not leggings or track suit pants) and black shoes/socks. Music polos shirts are available at the office at a cost of $26.00. Junior Choir students are welcome to purchase a music shirt but it is not compulsory.

Please note: if your child has previously borrowed a shirt from the office and has not returned it, could they please return it as soon as possible.

Instrumental Music
A reminder to ALL instrumental students about the importance of practising at home. The only way to improve and to enjoy success is to play your instrument between lessons. If your child relies on playing during lessons and not at home, then your child will have difficulties progressing. Remember:

"The more you play, the easier it gets.
The easier it gets, the more fun you have.
The more fun you have, the more you want to play."

Percussion Program – There are several vacancies in our percussion classes, which take place on a Monday with our instructor Mr. Simpson. If your Year 4 or 5 child is interested, please see Mrs Grant as soon as possible.

Annette Grant
(Music Co-ordinator)

Sports News
INTER-HOUSE CROSS COUNTRY
The Inter-House Cross Country is being held on Tuesday 15 March for students in Years P-6. Parents are most welcome to come and join us at the Cross Country and cheer on our competitors.

A copy of the program has been included below for your information. We do remind parents that the times indicated are approximate only.

All children in Years P-6 will participate in the Cross Country running in a variety of distances appropriate to their age group. We once again remind all students and parents that children will be running in their “Age Group” (i.e. all boys born in 2006 will run against each other in the same event, all girls born in 2006 will run against each other in the same event etc). The only exception to this rule is Prep. Prep children will run as two age groups Prep 5 yrs (2011) and Prep 6 yrs (2010). The children have been developing their fitness and practising their running with their class teachers throughout Term 1 and can participate in a variety of ways. They can choose to race competitively, try to beat a friend, or attempt to meet a personal goal (eg. make the entire distance without walking more than 30 seconds etc.). In line with Athletics, maximum participation is encouraged with points being awarded to all children who participate, therefore the House that wins the Inter-House Cross Country trophy will be the House that exhibits the best team performance, not the House that has only one or two fast runners.

Our younger students will be walked around the course in the days before the carnival so that they can become familiar with their course.

Students are reminded if they are an Asthma sufferer and self-administer their medication, they are to bring their medication with them. Parents please assist us by reminding your child about this requirement. Students have also been advised to take a large water bottle with them so that they can have a drink after they have finished their event.

Bracken Ridge State School
Cross Country Tuesday - 15 March 2016

Morning Program
10:50 am Children in Years P-2 have Year of Birth written on back of hand.
11.50 am Children in Yrs P-2 (2009-2011) assemble at McPherson Park in House Areas.
11.55 am Official welcome by Ms. Burke
12.00 pm

<table>
<thead>
<tr>
<th>7 yrs Boys/Girls</th>
<th>2009</th>
<th>500m</th>
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<tbody>
<tr>
<td>6 yrs Boys/Girls</td>
<td>2010</td>
<td>500m</td>
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<tr>
<td>Prep 5yrsBoys&amp;Girls</td>
<td>2011</td>
<td>500m</td>
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<tr>
<td>Prep6yrs Boys/Girls</td>
<td>2010</td>
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12.50 pm Presentation of Age Medallions, pack up and return to school.

Afternoon Session
12.45 pm Children in Years 3-6 have Year of Birth written on back of hand.
1.20 pm Bell Sounds. Students in Years 3-6 (including 2008 Year 2’s) assemble at back gate in House Groups.
1.30 pm Children in Yr 3-6 assemble at McPherson Park in House Areas.
1.35 pm Official welcome by Ms Burke
1.40 pm

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<thead>
<tr>
<th>8 yrs Boys/Girls</th>
<th>2008</th>
<th>1000m</th>
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<tbody>
<tr>
<td>9 yrs Boys/Girls</td>
<td>2007</td>
<td>1000m</td>
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<tr>
<td>10 yrs Boys/Girls</td>
<td>2006</td>
<td>1000m</td>
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<td>11 yrs Boys/Girls</td>
<td>2005</td>
<td>2000m</td>
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<tr>
<td>12 yrs Boys/Girls</td>
<td>2004</td>
<td>2000m</td>
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2.30 pm Arrival of Lower School and Presentation of Age Medallions, House Trophy, pack up and return to school.

Sports Skills Carnival
**Thursday 24th March 11.45 am – 1.15 pm**

The culminating activity for the Intra-School Sports Program will be a Sports Skills Carnival to be held on Thursday 24 March from 11.45 am to 1.15 pm. The children will be divided into House groups in their year levels. They will rotate through 3 different activities which will reinforce the skills learnt. Teams will earn points for their House which will then be collated and the children in the winning House will receive a prize.

**Activities:**

**Leader Ball** – This activity will utilise the skills learnt in Netball and will take place on the netball courts.

**Captain Ball** – This activity will utilise the passing skills learnt in Rugby League and will take place in the school hall.

**Dribble Shoot** – This activity will utilise the dribbling and shooting skills learnt in Soccer and will take place on the oval.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Rotation 1</th>
<th>Rotation 2</th>
<th>Rotation 3</th>
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<tbody>
<tr>
<td>Year 3C and Year 4</td>
<td>Leader Ball</td>
<td>Captain Ball</td>
<td>Dribble Shoot</td>
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<tr>
<td>Year 5</td>
<td>Captain Ball</td>
<td>Dribble Shoot</td>
<td>Leader Ball</td>
</tr>
<tr>
<td>Year 6</td>
<td>Dribble Shoot</td>
<td>Leader Ball</td>
<td>Captain Ball</td>
</tr>
</tbody>
</table>

11.50 All children to assemble at the Hall in their houses with hats and water bottles.

11.55 Welcome

12.00 Sort children into teams of 8 in their year levels.

12.10 – 12.25 1st Rotation

12.30 – 12.45 2nd Rotation

12.50 – 1.05 3rd Rotation

1.10 Meet in the Hall. Announce the winning House

**CHAPPY NEWS**

**Year 6 Camp**

Last week I attended the Year 6 Camp up at Alexandra Headlands. It was a great 3 days of beach activities, swimming, ten pin bowling, the amazing race and a ‘garbage bag formal’. Students and staff had a great time designing their own unique outfits using only garbage bags and crepe paper. It is always a fantastic experience to see the students challenge themselves and enjoy camp.
**Scholastic BookClub Issue 2**

Bring your scooter or skateboard for our Wheely Fun Day and enjoy the colourful fun of the Jabiru Colour Run.

**Old style dresses** are being sold out for $28.00 each. All sizes available.

**Tuckshop News**

If you are looking to book a holiday, please go to this website and check out what they have available. For anyone who books a holiday with our code, the P&C gets a percentage back.

**P&C News**

**Free Dress Day** will be held on the Wednesday 16th March. This will be a CRAZY HAIR OR CRAZY SOCK Day for a gold coin donation.

**Election BBQ** will be held on Saturday the 19th March. We will be having a BBQ and cake stall at the election. If anyone is available to help on the day or can do some cooking for our cake stall, this would be greatly appreciated. Cooking can be dropped off on Friday in the Tuckshop or Office or Saturday morning. We will be there from 8.00 a.m. - 4.00 p.m. If you can spare an hour to help, please come along on the morning of the Election.

**Guess Roots**

If you have any questions or comments on any P&C information, please feel free to contact me Bronwyn at brssfundraiser@optusnet.com.au or 0402459164.

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**FROM THE P&C**

**Uniform Shop News**

We are open Monday, Wednesday & Friday from 8.30 a.m. - 9.00 a.m. at present. Skorts (plain black) are available in all sizes and are on sale for $10.00 each until sold out. Microfibre shorts (plain) are also available in all sizes and are on sale for $10.00 each until sold out. Old style dresses are being sold out for $28.00 each. All sizes available.

**Tuckshop News**

If anyone is interested in volunteering in our School Tuckshop, could you please put your name down with Libby at the Tuckshop. Thank you. Any help would be greatly appreciated.

**McDonalds Day** will be held on the Wednesday 16th March, 2016. This is organised to help support the tuckshop. Please return your forms and money into the tuckshop by Tuesday 15th March. If you have any requests e.g. no sauce, please write this clearly on the order form. If you need an order form, please ask at the Tuckshop.

**Election BBQ** will be held on the Wednesday 16th March. This is organised to help support the tuckshop. Please return your forms and money into the tuckshop by Tuesday 15th March. If you have any requests e.g. no sauce, please write this clearly on the order form. If you need an order form, please ask at the Tuckshop.

**Scholastic BookClub Issue 2** will finish this Friday 11 March so that we can send the order in and have the books back before the school holidays.

**Tuckshop News**

If you have any questions or comments on any P&C information, please feel free to contact me Bronwyn at brssfundraiser@optusnet.com.au or 0402459164.

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**STUDENT BANKING**

Did you know that we do School Banking with the Commonwealth Bank?

It is a great way for your child to learn the concept of saving money, and the school will also receive fundraising benefits when deposits are made through the program.

After registering with Commonwealth Bank for School Banking your child can earn great rewards for saving money. Your child can hand their bank book into their teacher or at the office every Monday or Tuesday with as little as 50 cents for saving. After they have made 10 School Banking deposits they will be entitled to choose from many great rewards on offer by Commonwealth Bank. (Please see above)

Also School Banking is running a wild Grand Prize competition. Commonwealth Bank are giving students the chance to win a family trip for up to two adults and three children to explore Australia Zoo and meet Bindi and Robert Irwin. Plus many extras including 4 nights’ accommodation, 5 days’ car hire and $1000.00 spending money. HOW TO ENTER: Simply make 15 or more School Banking deposits by the end of Term 3, 2016 and you’ll automatically receive an entry into the competition for a chance to win.

Find our more at www.commbank.com.au/schoolbanking

**THANK YOU TO OUR WONDERFUL STUDENT BANKING CO-ORDINATOR KIRSTEN FOR ALL HER HARD WORK ORGANISING THIS AND LOOKING AFTER OUR STUDENT BANKING.**

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**Naturally Great Fun at Jabiru for the Easter Holidays**

Jabiru Kids has planned a great program of activities for the Easter holidays. We’ll explore the natural world, making all sorts of things from natural materials from percussion instruments to rubber stamps.

Bring your scooter or skateboard for our Wheely Fun Day and enjoy the colourful fun of the Jabiru Colour Run.

Jabiru Kids Bracken Ridge opens from 6.30 am to 6.00 pm over the holidays. We even serve breakfast!

The full program is available from Jabiru Bracken Ridge or online at www.jabiru.org.au
HOLIDAY INTENSIVE LEARN TO SWIM PROGRAM AT BRACKEN RIDGE SWIMMING CLUB INC.

Are you interested in Intensive Learn To Swim Lessons during the April School holidays?

We are taking expressions of interest for Holiday Intensive Swimming, 4 – 8 April 2016 for afternoon classes, starting from 2:30 pm. 5 lessons (1 per day for the week) - $65 per week per swimmer.

Register your interest now, with your contact details.

admin@brswim.org.au or phone 38690005 (please leave a message)

- Free Assessments provided to all new clients.

PARENTS PLEASE NOTE THAT THERE IS NO PARKING IN THE SCHOOL GROUNDS AT ANY TIME AS THIS ENDANGERS THE SAFETY OF OUR STUDENTS. MANY THANKS FOR YOUR UNDERSTANDING IN THIS MATTER. ALSO PLEASE NOTE THAT THERE IS A TWO MINUTE DROP OFF ZONE AT THE FRONT OF THE YEAR 1 PLAYGROUND IN BINBURRA STREET. THIS IS FOR DROP OFF AND PICK UP ONLY.

PARENTS PLEASE PHONE THE SCHOOL OFFICE ON 3869 7888 OR EMAIL CAROL FISHER cfish63@eq.edu.au FOR ANY STUDENT ABSENCES. IF WE HAVE NOT HEARD FROM YOU REGARDING YOUR CHILD’S ABSENCE, WE ARE NOW REQUIRED TO CONTACT YOU REGARDING THIS SO THAT ANY UNEXPLAINED ABSENCES CAN BE MANAGED. YOUR HELP IN THIS MATTER IS GREATLY APPRECIATED.

If you would like the school newsletter emailed directly to you, please email Carol Fisher on cfish63@eq.edu.au or phone the school office on 3869 7888. Our newsletter is also available via our School Website. If you are unable to access the internet, a paper copy can be collected from the office on request.
✓ We have Family Values and We Value
✓ Safe, secure & loving environment for children
✓ We are invested in your child’s future

Phone: 07 3261 1624

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Tina Cowley
Is your child’s reading a challenge?
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- Improve reading and comprehension skills.
- Improve spelling and understanding.
- Develop study skills.

Contact Sonja Tel: 3863 1107
2 Nemira Street, Carseldine
Email: sonja@tinacowleyreading.com.au
Web: www.tinacowleyreading.com.au

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✅ Safe, secure & loving environment for our
✅ We are invested in your child’s future

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