Welcome back to Term 3! A special welcome to our new families and our new staff: Miss Megan Hale (Year 2 A), Mrs Bianca Thomas (Prep 2) and Mr Sean Wallace (Schools’ Officer – Grounds and Maintenance). Hello again to Mrs Jill Tomkins who is replacing Mrs Rachel Gaskin while she is on long service leave. Our Head of Curriculum, Louise Celledoni is also enjoying Long Service Leave, and we are delighted to have our coach, Mrs Robyne Harris, replacing her during this time.

Sports days:

A MASSIVE thanks to Mr Wayne Moore, for his organisation of a wonderful Senior Pentathlon during the last week of school. The day was marked by team spirit, superb sportsmanship and some outstanding sporting achievements by our students. A HUGE thanks to the staff and parents who assisted on the day to ensure that Wayne was well supported and events ran smoothly. Congratulations to our Age Champions. A full list of Age Champions from our Senior and Junior Carnivals will be included in our next Newsletter.

Our postponed Junior Carnival was held today. Again, my thanks to Wayne and our staff who made sure that all students had an enjoyable day and were supported to participate to the best of their ability. Congratulations to Moreton House who were the winners of the Junior Carnival today.

New Playground:
We were thrilled to return to school to find our new playground installed and ready to be used, as well as a freshly painted wall and newly installed shed!! A MASSIVE thanks to our P&C President, Bronwyn Brown and our supportive parents who were successful in applying for a grant for our new playground. It is already well loved by our students. Our P&C also purchased a new shed to house new play equipment, and were responsible for its purchase and installation over the holidays. This term, the P&C will be purchasing sand play equipment, elastics, balls and soccer goals to ensure that our Year 2 and 3 students have plenty of play options during lunch times. My sincere thanks for the support of our P&C Association.

School Opinion Surveys:

The annual School Opinion Survey will be conducted between 29 June and 31 July 2015. All families, school staff and a random sample of students will be invited to participate. We strongly encourage you to take this opportunity to have your say about what this school does well, and how this school can improve.

Access details for the Parent/Caregiver Survey was sent home with the eldest child in the family this week.

Parents/caregivers are welcome to complete their survey online at the school, and school computers will be available in the library on request.

Survey queries or requests for translations can be directed to Elwynne Buckley on telephone 07 3869 7888 or email ebuck5@eq.edu.au.

Age Appropriate Pedagogies Project:

During Terms 3 and 4, our school is participating in a Department of Education and Training project in which we will be looking at the best ways to ensure our Prep teaching and learning practices support all children to be successful learners.

Based on a review of international research into best practice in early years teaching and learning, Griffith University will be working with a number of schools across Queensland to support teachers to identify
opportunities to incorporate a range of active, engaging, and creative learning experiences within their daily Prep program.

We are excited to be involved in this opportunity. We know how important it is to support young children to develop a love of learning, and how this can lead to better long-term learning and life outcomes. We are committed to using the most effective teaching approaches that best support how we know young children learn. While we will be looking to enhance the way we teach, be assured we will continue to focus on the requirements of the curriculum and monitor your child’s learning progress.

Our new Prep teacher, Bianca Thomas, is participating in the project and will be visited four times by early years teaching specialists from Griffith University to support this work. With Departmental approval, the university team will also spend time in the classroom engaging with children. Parents of students in Prep 2, will have already received a letter explaining the project this week.

Melissa Burke

Deputy Principal's Column

Welcome back! I hope everybody had a restful and enjoyable holiday.

Student Behaviour

Although we are only a few days in to Term 3, it has been very pleasing to see so many students return to school after the holidays with a positive attitude and a willingness to engage and make appropriate behaviour choices. This has certainly been the case across the classrooms that both myself and Ms Burke have visited since Monday. The same can also be said for playground behaviour. While on duty, I have been very impressed with the positive behaviour choices that students have been making across all areas and during all breaks.

I would like to encourage all Year 6 students to continue to focus on their goals, both behaviour and learning. This is particularly important as they are in the last six months of their primary schooling, as well as they should be striving to set a good platform in readiness for secondary school.

In setting this platform, they should be maintaining a positive attitude towards learning, a willingness to engage and listen in and out of the classroom, leading by example and a commitment towards being organised, well presented and to achieving the best they possibly can. In doing this, all children will ensure a positive finish to the school year and a smoother transition next year.

School's Behaviour Focus for Term 3

This term as part of the school’s continuing focus around developing the School Wide Positive Behaviour Framework, all classes will be focussing on a different social skill each week.

Every week teachers will have a number a key teaching points for each of the social skills within the context of the classroom as well as outside the classroom. Teachers will teach, discuss and brainstorm the expectations of the social skills.
These have been highlighted in the bold text below. In order to build awareness students will then be presented with ‘Gotchas’ based on demonstrating the behaviour expected as part of the key aspect of the social skill. Students will then be encouraged to place their ‘Gotchas’ in containers to be considered part of lucky dip draws within their classroom and on assemblies.

**Focus (Weeks 1 – 5)**

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<thead>
<tr>
<th>Week</th>
<th>Focus Area</th>
<th>Social Skill</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Personal Management</td>
<td>Personal Space</td>
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<td>Week 2</td>
<td>Communication</td>
<td>Listening</td>
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<td>Week 3</td>
<td>Cooperation</td>
<td>Taking Turns</td>
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<td>Week 4</td>
<td>Communication</td>
<td>Communicating Your Feelings</td>
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<tr>
<td>Week 5</td>
<td>Social Problem Solving</td>
<td>Dealing with Anger</td>
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**Year 5 Camp**

Year 5 camp will be held from Wednesday 2 September through to Friday 4 September this year. It will be held at the same venue as last year – Camp Somerset. Notes will go home shortly, detailing payment requirements and the documentation that needs to be returned before children go on camp. It is extremely important that the camp is fully paid for and all documentation is returned, otherwise unfortunately children will not be able to attend. Children’s participation in the camp will also be based upon meeting certain behaviour requirements, incorporating their attendance and attitude to their schooling. Class teachers, as well as myself have had and will continue to have discussions with the students around this, and will organise times to speak with parents if necessary.

**Bracken Ridge Awards Program**

A system of three behaviour awards levels (Gold, Silver & Bronze) exists at Bracken Ridge State School. The aim of the awards is to identify and target specific assistance in accordance with individual student needs.

Students are able to move throughout the level of awards and are provided with the necessary guidance and skill development to progress through the each level, e.g. specific teaching of social skill, explicit teaching and modelling of school expectations.

Each term, every student at Bracken Ridge State School has their Behaviour Level automatically reviewed. This review process involves input from School Administration, Class Teachers, Specialists and Teacher Aides. Self-reflection discussions are also held by the class teacher with the members of their class. When making decisions, staff are not making decisions comparing children, but are using the criteria to inform their decision making.
Below is a table outlining the criteria for each of the levels.

### BEHAVIOUR CRITERIA TABLE

<table>
<thead>
<tr>
<th>BEHAVIOUR ACHIEVEMENT</th>
<th>CRITERIA</th>
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| **GOLD**               | • Students follow the standards of conduct/expectations/school rules expected of students at Bracken Ridge State School.  
                         • Students are helpful and considerate, respectful of the rights of others.  
                         • Students display exemplary conduct and provide support for the teacher with classroom management.  
                         • Students’ exemplary behaviour provides a positive role model for other students and offers assistance across the whole school. |
| **SILVER**             | • Students follow the standards of conduct/expectations/school rules expected of students at Bracken Ridge State School.  
                         • Students are helpful and considerate, respectful of the rights of others in the school.  
                         • Students display commendable conduct and provide support for the teacher with classroom management.  
                         • Students are seen to influence fellow classmates in a positive manner.  
                         • Students are assisted to develop personal behaviours, strength and leadership skills in order to become a positive role model and assist others throughout the whole school. |
| **BRONZE**             | • Students follow the standards of conduct/expectations/school rules expected of students at Bracken Ridge State School.  
                         • Teachers continue to support students to fine tune personal behaviour characteristics and develop their ability to positively influence the behaviours of their peers.  
                         • Students are helpful and considerate, respectful of the rights of others in the school. |

**NAIDOC Celebrations**

We’ve had to change the date of our NAIDOC celebrations, from **Friday 24 July** to **Tuesday August 4 at 9:00am**.

We would still love you to come help us celebrate NAIDOC and National Aboriginal and Torres Strait Children’s Day at Bracken Ridge.
There will be a special assembly to promote and acknowledge the two special days on our calendar. After the assembly (at about 9:30 am), there will also be a special morning tea, and an opportunity for a catch-up.

Please put the change of date in your diaries.

Ben Laws

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PARENTS PLEASE REMEMBER TO PAY FOR YOUR CHILD’S/CHILDREN’S FOOTSTEPS PROGRAM. THE COST FOR THIS IS $13.65. PERMISSIONS FORMS ARE AVAILABLE FROM THE SCHOOL OFFICE. THANK YOU SO MUCH TO THOSE FAMILIES WHO HAVE ALREADY DONE SO AND ESPECIALLY TO EVERYONE WHO HAS SENT IN THE CORRECT CHANGE. YOUR HELP IN THIS MATTER IS VERY MUCH APPRECIATED.

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STUDENT COUNCIL NEWS

Thank you to everyone who supported the Student Council and wore CRAZY SOCKS on our CRAZY SOCK DAY on Friday 26 June. We raised $197.00 for the Student Council which will be used to purchase new fun equipment for our students.

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MUSIC NOTES

Senior Choir

The Senior Choir is currently rehearsing repertoire for the Bramble Bay Schools Music Festival which will take place in week three of Term 3.

The students will attend a choir day on Thursday 30 July at Bald Hills State School and participate in a concert in the evening at the same venue. More information will be given closer to that date.

Twilight Concert

Please join us for our Twilight Concert which will be held next Wednesday 22 July at 5.00 p.m. The groups involved will be Prep 1 and 2, Year 3/4C, 4A and 4B, Year 5A and 5B, Year 6A and 6B as well as the Band and Choirs. Please mark this date in your calendars.

Annette Grant  (Music Co-ordinator)
Hello again everyone!

Hope you all had a BEE-UTIFUL holiday. I was very busy buzzing around checking up of all my friends from Bracken Ridge State School. Hope you all remembered to make safe choices on the holidays as this is just as important at home as it is at school.

It is UNBEE-LIEVABLY good to see everyone back at school, working hard in class and making great choices in the playground.

See you next time.

Will-I-Bee

Will.I.Bee@gmail.com

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FROM THE GUIDANCE OFFICER........

It is a myth that children don't experience mental illnesses.

What is a mental illness?

A mental illness is a health problem that significantly affects how a person feels, thinks, behaves, and interacts with other people. It is diagnosed according to standardised criteria.

Did you know?

- 14 –15% percent of Australian children and adolescents aged 4-15 have a mental illness or behavioural problems. This rate of mental health problems is found in all age and gender groups.
- Boys were slightly more likely to experience mental health problems than girls.
- There is a higher prevalence of child and adolescent mental health problems among those living in low-income, step/blended and sole-parent families.
- Only one out of every four/five young persons with mental health problems had received professional health care.
- Even among young people with the most severe mental health problems, only 50% receive professional help.
- (Commonwealth Department of Health, 2014)

Children's mental health difficulties are generally classified as being one of two types:

- 'internalising' and
- 'externalising'.
Children with *internalising* difficulties show behaviours that are inhibited and over-controlled. They may have a 
nervous or anxious temperament and be worried, fearful, withdrawn, or depressed.

Children with *externalising* difficulties show behaviours that are under-controlled. They may have a more 
challenging temperament, shown in impulsive or reactive behaviour.

The relationship between a carer (parent, guardian, teacher, etc) and child can be viewed as a circle, the Circle 
of Security. The Circle of Security helps the carer see the different needs that come with the reaction of the child 
in their care. Rather than jump to discipline, the Circle of Security aims to find out the reason behind the 
behaviour and what the child needs.

![Circle of Security Diagram](image)

The Circle of Security diagram shows a circle held between two hands. One hand supports the top half of the 
circle showing a secure base of support children need for play and learning. Children’s underlying needs for 
exploration are summarised in the box in the top half:

- ‘*Watch over me*’ (to see that I am safe).
- ‘*Delight in me*’ (so I can look into your face and see what I look like to you, and find you are happy to be 
  with me).
- ‘*Help me*’ (just enough so I can do it by myself).
- ‘*Enjoy with me*’ (join my interest).
The hand supporting the bottom of the circle represents the safe haven children need when they have had enough of exploring. Their underlying needs in relation to attachment are shown in the box in the bottom half:

- ‘Protect me’ (because I am feeling scared).
- ‘Comfort me’ (when I am upset).
- ‘Delight in me’ (found on both sides of the circle because it is so important for children).
- (Help me to) ‘organise my feelings’.

Lasting change comes from parents’ developing specific relationship skills rather than learning techniques to manage behaviours. These skills include:

- Being able and willing to observe a child’s behaviour and to understand how it fits within the child’s current developmental abilities.
- Being able to reflect on what a behaviour might mean
- Being able to help their child regulate (take control over) emotions
- Being able to empathise with their child

Many years of research have shown that children that are more securely attached:

- Enjoy more happiness with their parents
- Feel less anger at their parents
- Get along better with friends
- Have stronger friendships
- Are able to solve problems with friends
- Have better relationships with brothers and sisters
- Have higher self-esteem
- Know that most problems will have an answer
- Trust that good things will come their way
- Trust the people they love
- Know how to be kind to those around them
GRASSROOTS PROGRAM

Promote the code to your sponsors and supporters to use when booking their business or personal travel.

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Bracken Ridge State School P&C Association
1692

www.quickbeds.com/?grassrootscode=1692

CHAPPIE NEWS

Welcome back to another Term! I hope you and your family have had a wonderful break over the holidays. During the break I had the privilege of directing and attending the annual SU Winter Mapleton Adventure Camp. 55 campers from across Brisbane attended this camp, including a couple of Bracken Ridge students. Some of the activities included – archery, rock climbing, canoeing, flying fox, bush skills, sports, dance, art and craft, games, nerf war night and a carnival. All the leaders and campers had a great time. For a list of SU camps happening in the next school holidays you can visit www.sucamps.org.au

Thank-you to Phil Henley from Steadfast Realty Qld who has generously donated $315.00 to help subsidise Chaplaincy.

Enrolment for 2016
Bracken Ridge State High School

Barfoot, Street Bracken Ridge

Parents wishing to enrol their son/daughter at Bracken Ridge State High School are encouraged to return their completed Application for student enrolment form as soon as possible (if you have not already done so). The Principal is conducting enrolment interviews now for our 2016 year 7 students. An enrolment interview will be arranged with you by our office staff once an Application for student enrolment form has been submitted.

Enrolment Application Packs have been made available to all year 6 students in our local primary schools and can also be obtained directly from our school office. Drop in or call us on 3869 7222 for more information.

We look forward to working with your son or daughter next year.

Mrs Regina Garrick

Principal

Brisbane City Council Libraries Gold Star Reading Club

Exciting news, the Gold Star Reading Club program starts again in Council libraries across the city on Monday 1 June 2015 running for three months until the end of August.

- Membership to the Gold Star Reading Club is free.
- Register at your local library. Your child must be a library member to join Gold Star - library membership takes only a couple of minutes.
- Children will be rewarded for reading with exciting monthly incentives - a bookmark, coloured pencil kit and torch pen.
- All children can enter the monthly draw to win a $25 book voucher.
- Finally the Gold Star a is a fun way to help children enjoy reading.

For more information about the Gold Star Reading Club, visit your local library or call Council on (07) 3403 8888.

REMINDER

2016 Enrolment Applications for WAVELL STATE HIGH SCHOOL are now due.
This includes students who are eligible to receive automatic entry.
For further details contact our Enrolment Officer: Ms Lock on 3350 0328

OFFICE NEWS

PARENTS PLEASE NOTE THAT NEW MUSIC SHIRTS ARE NOW AVAILABLE FROM THE SCHOOL OFFICE. COST IS $26.00.

PLEASE DON'T FORGET TO PURCHASE A "CARS' READING BOOK IF THIS HAS NOT ALREADY BEEN DONE.

ALL YEAR LEVELS ARE AVAILABLE FROM THE SCHOOL OFFICE AT A COST OF $5.50 EACH.

STUDENTS ARE NOW USING THESE BOOKS IN CLASS.

PLEASE SUPPORT OUR SCHOOL ONCE AGAIN WITH THE WOOLWORTHS EARN & LEARN SO THAT WE CAN PURCHASE LOTS OF EDUCATIONAL RESOURCES FOR OUR STUDENTS. A BRACKEN RIDGE STATE SCHOOL ENTRY BOX IS LOCATED IN THE SCHOOL OFFICE AND AT OUR LOCAL WOOLWORTHS STORE AT BRACKEN RIDGE. THIS PROMOTION RUNS FROM WEDNESDAY 15 JULY UNTIL TUESDAY 8TH SEPTEMBER. PLEASE SEE ATTACHED FOR MORE INFORMATION REGARDING THIS WONDERFUL PROGRAM.

[Attached file: Earn_and_Learn_2015_School_Flyer_4.pdf]
WIN CASH FOR OUR SCHOOL AT THE ASPLEY HYPERMARKET

Bracken Ridge State School is now registered for the chance to win a share of $7,000 at the Aspley Hypermarket with the winning prize being $4,000!

The Promotional Period commences on Wednesday 22 July. Simply make a purchase at the Aspley Hypermarket Shopping Centre during the promotional period and drop your receipts into the allocated Bracken Ridge State School entry box located between Coles and Kmart at the Aspley Hypermarket. It's that simple!

The School with the highest points will win. First Prize is $4,000, Second Prize is $2,000 and 3rd Prize is $1,000. If you are shopping at the Aspley Hypermarket, please support our school and encourage other family members and friends to do so as well.

SCHOLASTIC BOOKCLUB ISSUE 5 WILL BE OPEN UNTIL THE 30 JULY, 2015.
ANY YEAR 6 PARENTS WHO WOULD LIKE TO PURCHASE ANOTHER YEAR 6 SHIRT FOR THEIR CHILD, WE STILL HAVE THREE SHIRTS LEFT FOR PURCHASE AT THE SCHOOL OFFICE (1 SIZE 14 AND 1 SIZE 12'S). COST IS $35.00. PLEASE SEE CAROL OR ELWYNNE IF YOU ARE INTERESTED.

PARENTS PLEASE NOTE THAT THERE IS NO PARKING IN THE SCHOOL GROUNDS AS THIS ENDANGERS THE SAFETY OF OUR STUDENTS. MANY THANKS FOR YOUR UNDERSTANDING IN THIS MATTER.

PARENTS PLEASE PHONE THE SCHOOL OFFICE ON 3869 7888 OR EMAIL CAROL FISHER cfish63@eq.edu.au FOR ANY STUDENT ABSENCES. IF WE HAVE NOT HEARD FROM YOU REGARDING YOUR CHILD'S ABSENCE, WE ARE NOW REQUIRED TO CONTACT YOU REGARDING THIS SO THAT ANY UNEXPLAINED ABSENCES CAN BE MANAGED. YOUR HELP IN THIS MATTER IS GREATLY APPRECIATED.

BRACKEN RIDGE STATE SCHOOL Facebook Page is now available. Please ‘like’ our page and share with other parents at our school. We will endeavour to use this page to keep you informed with upcoming school events as they happen.

If you would like the school newsletter emailed directly to you, please email Carol Fisher on cfish63@eq.edu.au, or phone the school office on 3869 7888. Our newsletter is also available via our School Website. If you are unable to access the internet, a paper copy can be collected from the office on request.
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