

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - BRACKEN RIDGE SS

DATE: 23-24 JUNE 2014



Background:

Bracken Ridge SS is located in the northern suburbs of Brisbane in the Metropolitan education region. The Prep – Year 7 school has a current enrolment of approximately 427 students. The Principal, Mr Maifala Lupo, has been at the school since 2008.

Commendations:

- The school is driving a strong agenda around the Schoolwide Positive Behaviour Support (SWPBS) approach, under the leadership of the SWPBS Committee. SWPBS is a priority of the school and an action plan for its implementation has been developed.
- The school's behavioural expectations have been refined and developed under the *Be Safe, Respect others, Strive to Learn and Solve problems the High 5 way (BRSS)*. A matrix outlining these positive expectations in a variety of school settings has been developed. The expectations are clearly defined, visible in classrooms throughout the school, known by most students and explicitly taught.
- Building a positive school learning culture has been a school focus. A number of rewards have been developed to acknowledge positive student behaviour, for example, *Reward Days, Gold, Silver and Bronze certificates, Congratulations Cards, You Can Do It! Awards and Gotchas Awards*.
- A wide range of programs and a network of support have been implemented by the school to enhance the engagement of students at risk of disengaging from learning, which reflects the inclusive nature of the school community.
- There is a very high rate of attendance for students across all year levels.

Affirmations:

- Some staff members are trained as classroom profilers and have been invited into classrooms to give feedback to their colleagues about classroom management practices.
- There is a weekly behaviour focus which is taught by teachers and linked to the *Gotcha Awards*.
- Comprehensive Behaviour Support plans have been developed for some students requiring intensive intervention.
- The Parents and Citizens' Association (P&C) endorses and supports the school's Responsible Behaviour Plan for Students (RBPS).

Recommendations:

- Continue to build the school's positive learning culture. Explore strategies that will build the school's sense of community and develop and strengthen school spirit.
- Encourage all staff members to record incidents of positive behaviour in OneSchool.
- Develop the skills of parents by delivering high quality evidence based training and information on effective behaviour strategies, to support the work of the school. Include a parent representative on the SWPBS Committee.
- Use the extensive OneSchool behaviour database to identify effective strategies in managing the behaviours of individual students and classes and apply these strategies in a differentiated manner to assist both teachers and students to create an optimum learning environment.
- Continue to develop teachers' behaviour management microskills, for example, the Essential Skills for Classroom Management, to ensure that behaviour processes are consistently applied across the school. Expand the current process of classroom profiling to include feedback to all teachers.
- Continue to regularly review and refine the school's RBPS processes to ensure it remains responsive to staff member and student needs. Align the explicit teaching of behaviours with the school's behavioural expectations.