Under the agreement for 2015
Bracken Ridge State School will receive

$146,320*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the NMS in Numeracy and Literacy in Year 3 in 2015 from:
  - Maths 95% to 100%; Reading 95% to 100%; Writing 95% to 100%
- Identify and target learning needs in Prep students using Diagnostic materials Early Start.
- Develop a Learning Plan for Year 4 and 6 students who were below the U2B in Reading and Mathematics, 2014 NAPLAN.
- Develop a Learning Plan to increase the number of students performing in the U2Bs in Reading and Number in Year 3, over two years. Year 3 students Reading from 39% to 50%, Year 3 students Number from 16% to 30%.
- Improve Teacher Capacity through focused Coaching and targeted Professional Development activities.

Our strategy will be to

Review student performance data each half term – Data Snapshots (6 weeks)

Increase the percentage of students at or above the NAPLAN National Minimum Standard from 90% in 2015 Year 3 reading to 97% in 2017 Year 5 reading

Evidence:
- Fullan & Sharrat – Putting Faces on the Data, 2012

Embed consistent teaching practices and provide support and direction to staff through a structured coaching process.

Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 20% to 50%

Evidence:
- Jim Knight - High Impact Instruction, 2013
- Jim Knight – Instructional Coaching, 2013
- Archer and Hughes – Explicit Instruction,

Utilise teacher aides to provide small group intensive and targeted support to improve identified students in Literacy and Numeracy.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building teacher capacity in explicit teaching practices in Problem solving, Reading comprehension, and Writing Early Years by employing a 0.6 Coach.</td>
<td>$65 000</td>
</tr>
<tr>
<td>TRS support for Feedback from Teaching Observations.</td>
<td>$6 206</td>
</tr>
<tr>
<td>Employ extra Teacher Aides to work with identified students to provide individual and small group supports in ensuring all students are above NMS and to reach the U2B targets.</td>
<td>$43 008</td>
</tr>
<tr>
<td>Provide relief time for teachers to analyze and interpret data (Early Start) and other point in time data in the school.</td>
<td>$5 000</td>
</tr>
</tbody>
</table>
**Great Results Guarantee**

- **Purchase Reading Resources to support phonological development Prep – Year 3 building on the resource collection purchased in 2014. Resources that also support Reading success Year 4 – 6.**
  - $13,120

- **Provide opportunities for teachers to build capacity through mentoring activities, sharing and reflecting on effective practice and planning activities. Teachers will also be involved with Data discussions feedback activities to each other and to the Leadership Team.**
  - $13,986

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**Mr Mai Lupo**  
Principal  
Bracken Ridge State School

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**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment